Springwell School

COLLECTIVE WORSHIP POLICY

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Next review: September 2027

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Aims

Collective Worship is a time when groups within the school meet together to think about, celebrate and reflect upon what holds meaning for us. It offers all pupils a sense of belonging, with an opportunity to come together as a community and engage in relevant and meaningful experiences. Furthermore, it provides opportunities for the pupils' spiritual, moral, social and cultural development whilst promoting British values.

At Springwell School Collective Worship seeks to achieve the following aims:

- Encourage pupils to develop an awareness of the moral principles of right and wrong, justice and fairness and a proper concern for the lives of others and the world.
- Affirm and celebrate the values and ethos of the school.
- Develop in pupils a sense of belonging to the many different dimensions of the school's community.
- Experience a sense of gathering for a special purpose.
- Share an experience that promotes thought and reflection.
- Reinforce and promote pupils' spiritual, moral, social, and cultural development.
- Reinforce moral values including British values e.g., respect for beliefs different to our own.
- Foster a group identity and feeling of togetherness for staff and pupils.
- Celebrate pupil and staff achievements.
- Give pupils opportunities to communicate to a wider audience.
- Consider and reflect upon a variety of situations and issues and make a personal response.
- Reflect quietly and make an internal response in the light of personal beliefs and background.
- Give pupils opportunities to think about, celebrate and give thanks for things of value.

Principles

Background

The school and its Governors are aware of the legal requirements contained in Section 30 of the Education Act (1944) and Regulation 10 (Special Schools), Sections 6-7 of the Education Reform Act (1988) and DFE Circular 1/94. In response to these requirements, Collective Worship at Springwell School is underpinned by the following principles:

- As far as is practicable, every pupil will attend a daily act of Collective Worship.
- Collective Worship will take place at any time of the school day.
- The school will decide on the age/groupings of pupils and these may vary from day to day.
- The content of the majority of acts of Collective Worship will be mainly of a broadly Christian character, reflecting the broad traditions of Christian belief.
- The content will have regard for the special educational needs of pupils and their stages of development.
- Parents will have the right to withdraw their children from Collective Worship.
- Teachers are not compelled to conduct Collective Worship.

Collective Worship at Springwell School will include the following features:

- A sense of something special and separate from ordinary school life.
- A sense of awe, wonder and mystery.
- Awareness of, and relationship with the natural world.
- Stimulation of the senses.
- Awareness of achievement, celebration and giving thanks.
- Awareness of the community and its rituals and celebrations.
- Awareness of self and others.
- A sense of personal worth and feeling of personal, group, class, and school identity.
- Awareness of other people's perceptions and feelings and different points of view.

The Contribution of Collective Worship to aspects of the Curriculum

Time allocated to Collective Worship is distinct from curriculum time. However, at Springwell School, Collective Worship will at times feature aspects of the curriculum, enhancing the experiences of pupils by reflecting on the work done in classes. It will also provide opportunities for spiritual, moral, social and cultural development by addressing a variety of themes and topics, using diverse stimuli and resources and providing pupils with the opportunity to 'respond' at their own level.

Procedures

Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages and special educational needs of all pupils. It will incorporate themes, special occasions and events (e.g. Christmas, Easter, charity events), make links to special places (e.g. St Christopher's Church) but will also be flexible to allow the inclusion of current and topical issues such as changes and events in pupils' lives (e.g. the birth of a sibling, illness, bereavement.) There is an annual plan for Collective Worship that identifies themes across the year (see attached).

Acts of Collective Worship will include a variety of teaching and learning styles and active and interactive methods. Many of the methods and resources employed in the classroom will be used to stimulate and engage pupils and enable reflection e.g. sensory stories, Shared Attention, music and singing, dance etc. Collective Worship will include the elements of reflection (thinking about), celebration and giving thanks.

Collective Worship will take place each day in small class groups, key stages and as a whole colour and/or phase. Parents and visitors may be invited to celebration Collective Worship at various times throughout the year. Examples of Collective Worship include:

- Class based Collective Worship and Circle Time.
- Gathering prayers e.g., end of day.
- Singing Collective Worship (based around the seasons, topics, Christianity, and other faiths)
- Celebration and special event Collective Worship

During whole phase Collective Worship, progress and achievement in schoolwork and play is celebrated through our award systems.

Due to the COVID -19 pandemic whole phase Collective Worship was stopped and so for this academic year (2022-2023) we are reintroducing coming together as a colour phase and key stage for Collective Worship. Due to the size of the school, we are no longer able to hold whole school Collective Worship.

Monitoring and Evaluation

Collective Worship at Springwell School is organised, overseen, and monitored by the school senior management team to ensure that the principles and values of the school are upheld. Staff will receive training as appropriate to develop their understanding and delivery of Collective Worship.

This policy will be reviewed every 3 years, or as required, if guidance or circumstances change.

Appendix

Springwell School - Rhythm of the Year Collective Worship Themes

Thinking, Thanking and Celebrating

Week	Theme	Links to British Values, SMSC/PSHE/Angus Award
Term 1a		
1	Being a good friend	*Angus focus* *BV – mutual respect* *BV – rule of law*
2	Amazing me!	*Spiritual Education* *Cultural Education* *BV – individual freedom*
3	Keeping healthy	*Social Education* *BV – individual freedom*
4	Celebrating talents	*Spiritual Education* *BV – individual freedom*
5	Giving	*BV – mutual respect* *Moral Education*
6	Saying thank-you	*Moral Education* *Social Education* *BV – mutual respect*
7	Harvest	*Cultural Education* *Moral Education*
Term 1b		
1	Good listening	*Angus Focus* *Moral Education* *Social Education* *BV – individual freedom*
2	Lighting up the dark (Fireworks)	*Cultural Education* *Social Education*
3	Symbol of light - Hannukah	*BV respecting other faiths* *BV – individual freedom* *Spiritual Education* *Cultural Education*
4	Diwali – Celebrating light	*BV respecting other faiths* *BV – individual freedom* *Spiritual Education* *Cultural Education*
5	Remembering people who are special to us (Remembrance)	*Cultural Education* *BV – individual freedom*
6	Welcoming	*Moral Education* *Social Education* *BV – mutual respect/democracy*
7	Celebrating Christmas	*Cultural Education* *Spiritual Education*
Term 2a		
1	Working together	*Angus focus* *Moral Education* *Social Education* *BV – mutual respect/democracy* *BV – rule of law*
2	Playing together	*Angus focus* *Moral Education*

		Social Education *BV – mutual respect/democracy* *BV – rule of law*
3	My family	*Social Education* *Cultural Education*
4	Family times	*Social Education* *Cultural Education*
5	Special friends	*Social Education* *BV – mutual respect*
6	Being happy	*Spiritual Education* *Social Education*
7	Happy and sad	*Spiritual Education* *Social Education*
Term 2b		
1	Being kind	*Angus focus* *Moral Education* *Social Education* *BV – mutual respect/democracy* *BV – rule of law*
2	Growing up	*Spiritual Education* *Social Education*
3	Getting old	*BV – mutual respect* *Social Education*
4	Precious water	*Spiritual Education* *Cultural Education*
5	Saying sorry	*Moral Education* *Social Education* *BV – mutual respect* *BV – rule of law*
6	Celebrating new life	*Spiritual Education* *Cultural Education*
7	Celebrating Easter	*Cultural Education* *Spiritual Education*
Term 3a		
1	Being helpful	*Angus focus* *BV – mutual respect* *BV – rule of law* *Social Education*
2	Celebrating learning - Wesak	*BV respecting other faiths* *Spiritual Education* *Cultural Education*
3	Celebrating life - Wesak	*BV respecting other faiths* *Spiritual Education* *Cultural Education*
4	Lost and found	*Spiritual Education* *BV – rule of law*
5	Making choices	*BV – mutual respect/democracy* *BV – individual freedom* *BV – rule of law* *Moral Education*
6	Sharing	*BV – mutual respect/democracy* *BV – rule of law* *Social Education* *Cultural Education*
7	Being together	*BV – mutual respect* *Social Education*

		Cultural Education
Term 3b		
1	Being organised	*Angus focus* *Social Education*
2	Being special	*Spiritual Education* *Cultural Education*
3	Being together	*BV – mutual respect* *Social Education* *Cultural Education*
4	Staying safe	*BV – rule of law* *Social Education*
5	Changes	*Social Education*
6	Celebrating me	*Spiritual Education* *BV – individual freedom*
7	Saying goodbye	*Social Education* *Spiritual Education*

Other festivals to be slotted in where appropriate:

e.g. Eid, Chinese New Year, All Hallows (31st October), Thanksgiving, Advent, St Valentine's Day (14th February), Shrove Tuesday, Mothering Sunday, Ash Wednesday, Lent. etc.

*The themes and order of themes are subject to change, depending on the school calendar, length of terms, special events and where festivals and celebrations fall during the year. See separate Collective Worship Plan.